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## **EAPrep High School Grading Guidelines**

For High School Seniors, class rank will not be calculated at the end of the sixth six-week grading period as stated in the current Board Policy. Rather, class rank will be calculated based on the semester average at the end of the third six-week grading period of the 2019-2020 school-year.

GPA calculations going forward for all High School Freshmen, Sophomores, and Juniors currently enrolled in the 2019-2020 school-year will not include the Spring 2020 semester. Therefore, for example, a current Freshman who completes high school within four years will have a total GPA calculated on 7 semesters, rather than 8 semesters

For all classes that began during the Spring Semester of the 2019-2020 school-year all student grades will be recorded and reported as pass or incomplete and transcripts will denote a course credit as pass or incomplete.

### ***What if my student failed the first semester of a year-long course?***

Students must receive at least a 70 in the first semester and a P in the second semester to receive full credit. There will be opportunities provided to increase a first-semester grade via Grad Point. As in regular school years, each semester can stand alone as a 0.5 credit.



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## **EAPrep Secondary Grading Guidelines**

Students were in the fifth six-week grading period when schools closed. Teachers will determine proficiency based on completed assignments in the fourth six-week grading period which concluded on March 5, 2020. Grades and remote learning experiences provided by teachers beginning Wednesday, March 25, 2020 will be factored into transcripts which will reflect either a P (Passing-Demonstration of Proficiency) or I (Incomplete).

### **What about work that was not yet completed prior to Spring Break?**

Any assignments still outstanding as of Friday, March 13, 2020 for the fifth sixth weeks, may still be collected and assessed by teachers on a pass/fail basis.

### **How will middle school grades be calculated?**

Middle school grade calculation will mirror the high school approach. Teachers will determine proficiency for the remainder of the year based on completed assignments in the fifth six-week grading period, grades from the fourth six-week grading period (which have already been recorded in Parent Portal), and at-home learning experiences provided by teachers beginning Wednesday, March 25, 2020. Report cards will reflect either a P (Passing-Demonstration of Proficiency) or I (Incomplete).

Additionally, during the remote learning experience, teachers will use collected student work samples and responses to teacher feedback provided to determine “Pass” or “Incomplete” weekly. This data will influence promotion decisions by a campus committee.